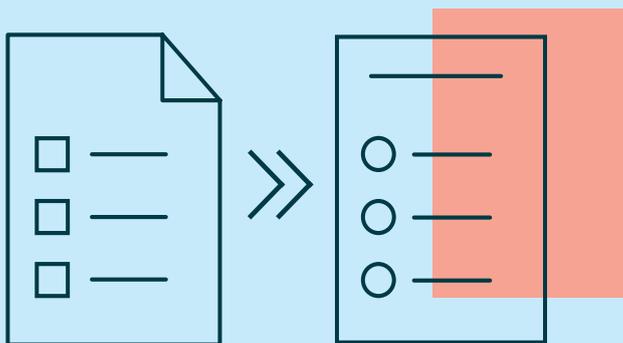


Educator guide

Teaching academic integrity: Paraphrasing



own words

Contents

About the pack	3
Resource pack contents	4-6
Grade levels	7
ISTE standards for students	7
Suggested time	7
Tips for implementation	8-9
Ideas for extension and modification	10
For Turnitin Feedback Studio users	11



About the pack:

The **Paraphrasing pack** consists of several resources ready to use in the classroom! Upon completing the activities, students will be able to:



Describe what, when and why to paraphrase in writing.



Apply a wide range of strategies to paraphrase different types of passages.

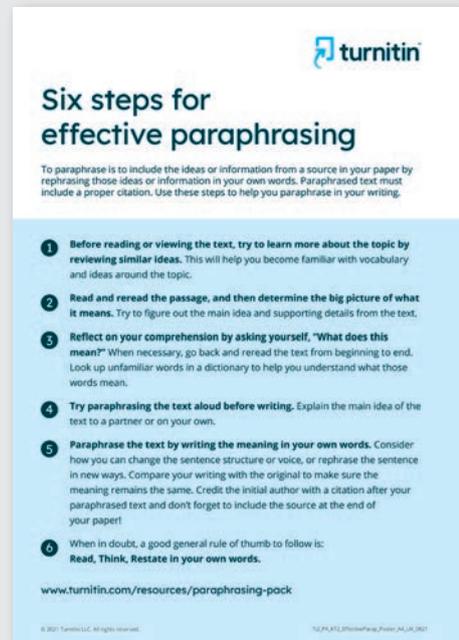
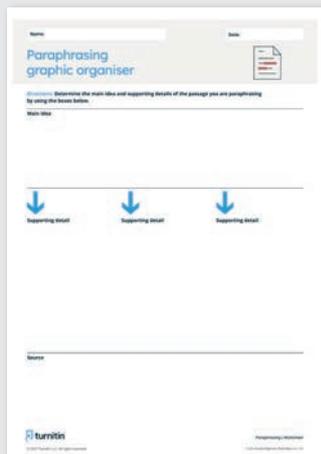


Recognise the importance of including accurate citations to paraphrased text.

How to use the pack:

These resources were designed with flexibility in mind. Educators may choose to conduct activities as a complete unit or may select the individual resources that make sense for their classrooms.

The Paraphrasing pack consists of the following resources:



A small selection of pieces available in the pack.

Educator resources	
Content	Intended use
<u>Paraphrasing QuickMark set</u>	Assessment
<u>Rubric Trait : Paraphrasing</u>	Assessment
<u>Paraphrasing self-assessment - Key for teachers</u>	Student self-assessment (pre- and post-)
<u>Paraphrasing - the reading/writing connection</u>	Educator resource
<u>Paraphrasing one pager</u>	Educator resource

Educator resources for the classroom	
Content	Intended use
<u>Six steps to effective paraphrasing handout and poster</u>	Student resource/Teaching aid
<u>Paraphrasing practice presentation</u>	Guided/Independent practice
<u>Paraphrasing lesson presentation</u>	Introduction/Direct instruction
<u>Paraphrasing video lesson</u>	Introduction/Direct instruction
<u>Paraphrasing practice presentation template</u>	Guided/Independent practice

Student resources	
Content	Intended use
<u>Paraphrasing self-assessment</u>	Student self-assessment (pre- and post-)
<u>Paraphrasing practice worksheet</u>	Guided/Independent practice
<u>Paraphrasing graphic organiser</u>	Student resource
<u>Paraphrasing checklist</u>	Student resource
<u>Paraphrasing assessment</u>	Assessment



Grade levels:

The **Paraphrasing pack** is most suitable for students in grades 6-12. Content may be modified as deemed necessary by the educator.

International Society for Technology in Education (ISTE) standards for students:

The **Paraphrasing pack** aligns with the following standards:

■ 1.2 Digital Citizen

Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

1.2C Students demonstrate an understanding of and respect for the rights and obligations of **using and sharing** intellectual **property**.

■ 1.3 Knowledge Constructor

Students critically **curate** a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

1.3C Students curate information from digital resources using a **variety of tools** and methods to create **collections of artifacts** that demonstrate **meaningful connections or conclusions**.

Suggested time:

If facilitated as a complete unit, it is recommended to spread out activities over 1-3 weeks. However, the student resources may be helpful to keep handy for students all year long!

Tips for implementation:

As mentioned, these resources can be flexibly implemented to fit the needs of a classroom. If you applied as a unit, it is recommended to introduce each resource in the order it is presented:

■ Paraphrasing self-assessment:

May be used as a self-assessment before and/or after implementing this unit (or parts of the unit) in a classroom. Scaffold by reviewing each question with students to preview key points and build some foundational knowledge.

■ Paraphrasing lesson:

Introduce paraphrasing to students by using the presentation or video. Consider conducting a discussion afterwards to review the topics presented.

■ Six steps to effective paraphrasing handout and poster:

Review the poster and provide the handout for students to keep for future reference. Consider modeling these strategies so students gain a clear understanding of how to apply them. Be sure to draw connections between the lesson and the handout.

■ Paraphrasing graphic organiser:

Intended to support students in determining the main idea and supporting points (a discussed strategy) to paraphrase a passage. Consider conducting an exercise with this resource and having the organiser accessible for future practice.

■ Paraphrasing checklist:

May be provided to students as a self-checklist to review upon completing a paraphrased passage. Intended to build self-monitoring skills, automation and remind students of the steps to take to paraphrase. Consider having a stack of checklists available and asking students to include their checklists with paraphrasing assignments.



Supporting educators

and students

■ **Paraphrasing practice presentation:**

May be presented as a game or guided practice. Read the Notes section in the PPT to brainstorm more ideas for implementation. There is also a template available to customise with relevant classroom content.

■ **Paraphrasing practice handout:**

Intended to be used with the Paraphrasing practice resource. Provide students with this worksheet in order to participate in the exercises presented in the practice presentation.

■ **Rubric trait: Paraphrasing:**

Describes the skills students should gain during the paraphrasing exercises. Consider adding this trait to an existing rubric OR applying this trait as an assessment for any of the unit activities.

■ **Paraphrasing assessment:**

May be used to assess students' abilities to accurately paraphrase a passage. Choose passages at their skill levels and ask them to paraphrase that passage. Build metacognitive skills by having students explain the steps they took to paraphrase. Consider applying the rubric trait to the assessment.



Ideas for extension and modification:

These extension activities may challenge students and strengthen their understanding of paraphrasing:

- Split students into groups and have them become experts on a particular paraphrasing strategy from the **Six steps to effective paraphrasing handout**. Students can take turns teaching these strategies to the rest of the class.
- Divide students into pairs and provide them with the **Paraphrasing practice presentation template**. Students can fill in the challenges with familiar passages and play the game with their partners!
- Choose passages representative of different skill levels and create many different versions of the **Paraphrasing practice presentation**. Ask students to play the game in groups, challenging them at different levels.

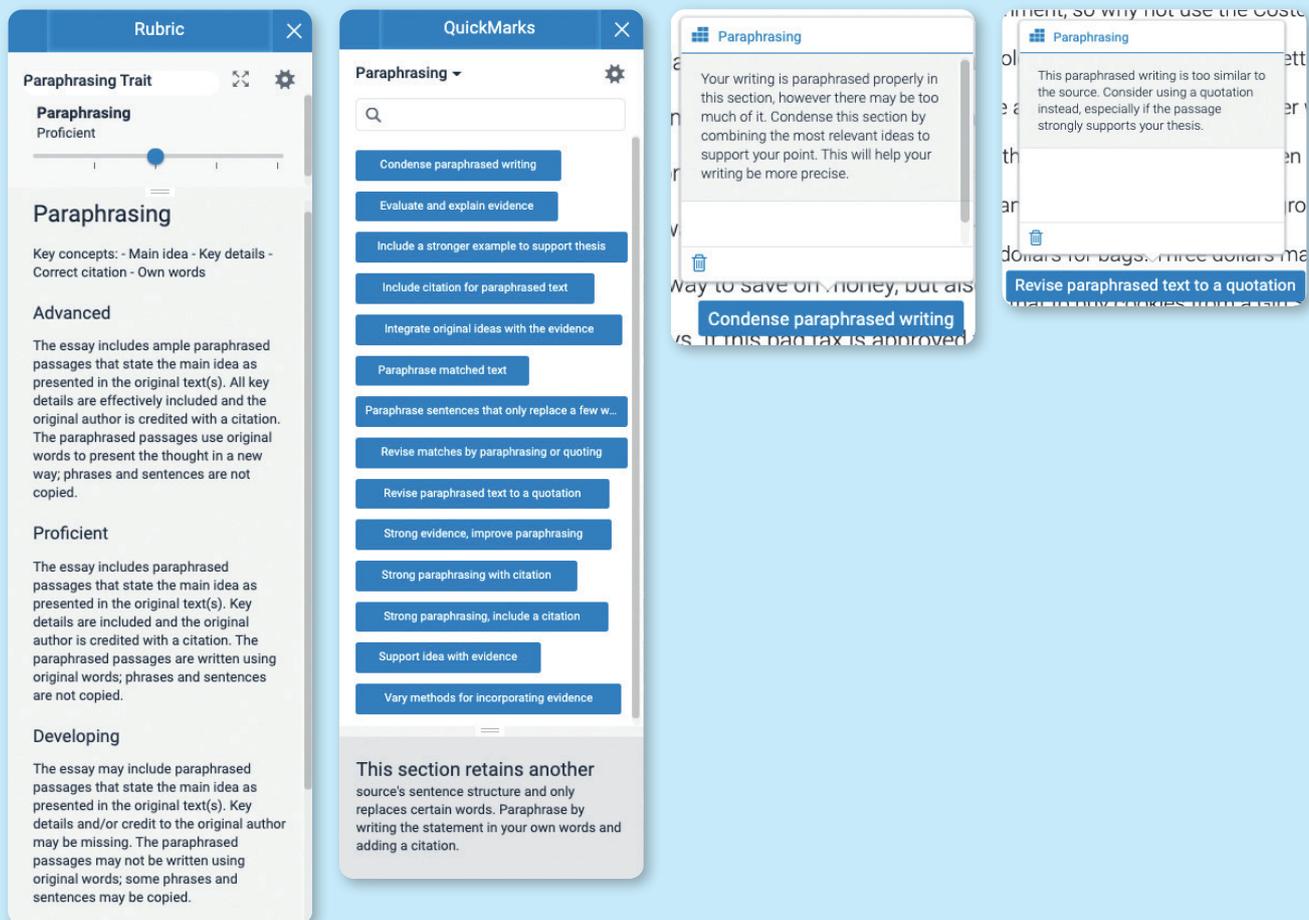
These modifications may help students who may need more support in evaluating paraphrasing:

- Split students into pairs to discuss each strategy from the **Six steps to effective paraphrasing handout**.
- Model how to use the **Paraphrasing graphic organiser** and be sure students have a copy available during independent practice.
- Provide students with several versions of a paraphrased text to demonstrate that a paraphrased text has many outcomes. Point out the consistent main idea and details for each version.



For Turnitin Feedback Studio users:

- Be sure to check out the coordinating [Paraphrasing QuickMark set](#) and rubric trait to use in your classroom's Feedback Studio account. This feedback set (designed by veteran educators for use with assignments that require credible sources to support ideas) enables educators to quickly drag and drop comments, giving actionable feedback directly to students.
- If you would like a poster version of the Paraphrasing guide, ask your Turnitin account administrator to submit a request.



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Collections of resources:

- Disrupting Plagiarism
- Source Credibility
- Paraphrasing
- Social Studies
- Remote Learning
- STEM



To access these resources visit
www.turnitin.com/resources/paraphrasing-pack

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