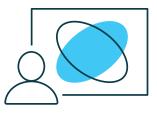
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AI misuse checklist

Prepare your assignments for the age of Artificial Intelligence (AI) by reviewing and revising writing prompts before sharing with students. This checklist for educators presents focus areas unique to the capabilities and limitations of generative AI tools.

How to use this checklist

There is no set number of "yes" responses that will make your writing assignment immune to being written by generative AI tools. However, if you have answered "no" to more of the questions than "yes," we encourage you to consider revising your prompt to address potential issues.



Yes		No
	Does the prompt align with your institution's academic integrity policy, especially regarding the use of Al text assistant usage?	
	Does the prompt communicate the acceptable and unacceptable limits of using generative Al tools for the student response?	
	Is the prompt original to your classroom/department/institution?	
	Does the prompt require critical thinking or reasoning?	
	Does the prompt encourage/require student voice?	
	Does the prompt require the student to incorporate personal stories and/or authentic situations?	
	Does the prompt require a list of verifiable sources and/or citations?	
	Does the prompt require students to include a reflection or rationale for their approach to the prompt?	
	Have you instituted checkpoints to review outlines or drafts throughout the creative process, rather than focusing on a final product only?	
	Have you included time for peer reviews, conferences, and/or discussions throughout the creative process?	

To explore more ideas about academic integrity in the age of AI, visit www.turnitin.com/resources/academic-integrity-in-the-age-of-AI



Academic integrity in the age of AI | Checklist