

## Source Credibility Suggested Lesson Sequencing Guide

This guide presents a suggested lesson sequence for integrating instructional resources from [The Source Credibility Pack](#) as a classroom unit. The unit includes pre-assessments, six lessons and coordinating practice activities, and post-assessments.

Sequence	Task	Description	Resource Link
1	<b>Unit: Evaluating Source Credibility</b> Pre-assessment	Conduct a pre-assessment to understand students' existing knowledge of source credibility.	<a href="#">Multiple-choice assessment</a> or <a href="#">open-ended assessment</a>
2	<b>Unit: Evaluating Source Credibility</b> Direct Instruction	Introduce the Source Credibility Guide as a methodology for evaluating the credibility of sources. Post the poster on a wall and print hand-outs for students. Keep these hand-outs handy!	<a href="#">The Source Credibility Guide (K-12)</a> , or <a href="#">The Source Credibility Guide (Higher Education)</a> , or <a href="#">The Source Credibility Guide (K-12 hand-out)</a>
3	<b>Lesson 1: Origin</b> Direct Instruction	Introduce Lesson 1 concepts to students using the video.	<a href="#">Lesson 1 video</a>
4	<b>Lesson 1: Origin</b> Guided Practice	Discuss Lesson 1 concepts via instructional slides. Review new vocabulary and practice with relevant sources.	<a href="#">Lesson 1 slides</a>
5	<b>Lesson 1: Origin</b> Independent (or Group) Practice	Instruct students to practice Lesson 1 concepts independently or in groups using the practice worksheet.	<a href="#">Lesson 1 practice worksheet</a>
6	<b>Lesson 2: Author</b> Direct Instruction	Introduce Lesson 2 concepts to students using the video.	<a href="#">Lesson 2 video</a>
7	<b>Lesson 2: Author</b> Guided Practice	Discuss Lesson 2 concepts via instructional slides. Review new vocabulary and practice with relevant sources.	<a href="#">Lesson 2 slides</a>
8	<b>Lesson 2: Author</b> Independent (or Group) Practice	Instruct students to practice Lesson 2 concepts independently or in groups using the practice worksheet.	<a href="#">Lesson 2 practice worksheet</a>
9	<b>Lesson 3: Purpose</b> Direct Instruction	Introduce Lesson 3 concepts to students using the video.	<a href="#">Lesson 3 video</a>
10	<b>Lesson 3: Purpose</b> Guided Practice	Discuss Lesson 3 concepts via instructional slides. Review new vocabulary and practice with relevant sources.	<a href="#">Lesson 3 slides</a>
11	<b>Lesson 3: Purpose</b> Independent (or Group) Practice	Instruct students to practice Lesson 3 concepts independently or in groups using the practice worksheet.	<a href="#">Lesson 3 practice worksheet</a>

12	<b>Lesson 4: Perspective</b> Direct Instruction	Introduce Lesson 4 concepts to students using the video.	<a href="#">Lesson 4 video</a>
13	<b>Lesson 4: Perspective</b> Guided Practice	Discuss Lesson 4 concepts via instructional slides. Review new vocabulary and practice with relevant sources.	<a href="#">Lesson 4 slides</a>
14	<b>Lesson 4: Perspective</b> Independent (or Group) Practice	Instruct students to practice Lesson 4 concepts independently or in groups using the practice worksheet.	<a href="#">Lesson 4 practice worksheet</a>
15	<b>Lesson 5: Academic</b> Direct Instruction	Introduce Lesson 5 concepts to students using the video.	<a href="#">Lesson 5 video</a>
16	<b>Lesson 5: Academic</b> Guided Practice	Discuss Lesson 5 concepts via instructional slides. Review new vocabulary and practice with relevant sources.	<a href="#">Lesson 5 slides</a>
17	<b>Lesson 5: Academic</b> Independent (or Group) Practice	Instruct students to practice Lesson 5 concepts independently or in groups using the practice worksheet.	<a href="#">Lesson 5 practice worksheet</a>
18	<b>Lesson 6: Relevance</b> Direct Instruction	Introduce Lesson 6 concepts to students using the video.	<a href="#">Lesson 6 video</a>
19	<b>Lesson 6: Relevance</b> Guided Practice	Discuss Lesson 6 concepts via instructional slides. Review new vocabulary and practice with relevant sources.	<a href="#">Lesson 6 slides</a>
20	<b>Lesson 6: Relevance</b> Independent (or Group) Practice	Instruct students to practice Lesson 6 concepts independently or in groups using the practice worksheet.	<a href="#">Lesson 6 practice worksheet</a>
21	<b>Unit: Evaluating Source Credibility</b> Independent (or Group) Practice	Review all six steps of the process using the comprehensive practice worksheet.	<a href="#">Unit single source</a> or <a href="#">Unit multiple sources</a>
	<i>or</i> Scaffolded Independent (or Group) Practice	Provide a scaffolded version of the comprehensive practice using the presentation and worksheet.	<a href="#">Scaffolded unit presentation</a> and <a href="#">Scaffolded unit hand-out</a>
22	<b>Unit: Evaluating Source Credibility</b> Assessment	Evaluate students' understanding of the process by conducting the performance assessment. (Also consider giving the pre-assessment again to measure students' growth.)	<a href="#">Unit assessment</a>
23	<b>Unit: Evaluating Source Credibility</b> Transfer skills to another assignment	Add the rubric trait to an existing rubric for an upcoming essay and evaluate how students apply the skills.	<a href="#">Rubric trait</a>